

**IDELT™ Course Schedule: June 2016**

<b>Week 1</b>	<b>Input Sessions</b>		<b>Assignments Due</b>
Mon 6	Intros, Orientation, Course Admin & Intro to Methodology <b>Ch. 1 &amp; 4</b>	Classroom Management 1 <b>Ch. 1 &amp; 4</b>	• Reading & Quiz: CM I
Tues 7	Classroom Management 2 <b>Ch. 2 &amp; 3</b>	Language Analysis 1: Systems & Skills <b>Ch. 5</b>	• Reading & Quiz: CM II • Reading & Quiz: Language Systems & Meaning
Wed 8	Language Analysis 2: Meaning & Context <b>Ch. 5</b>	Lexis 1 <b>Ch. 8</b>	• Reading & Quiz: Teaching Vocabulary
Thurs 9	Receptive Skills 1: Listening <b>Ch. 10</b>	PPP with Situational Presentation <b>Ch. 7</b>	• Reading & Quiz: RSLP I Teaching Listening • Reading & Quiz: Analyzing & Teaching Grammar
Fri 10	Language Analysis 3: Concept Checking <b>Ch. 5</b>	Lesson Planning <b>Ch. 6</b>	• Reading & Quiz: Lesson Planning
<b>Week 2</b>	<b>Input Sessions</b>		<b>Assignments</b>
Mon 13	Receptive Skills 2: Reading Ch. 10	Lexis 2 <b>Ch. 8</b>	• Reading & Quiz: RSLP II Reading
Tues 14	Phonology 1: Phonemes & IPA <b>Ch. 11</b>	Presenting Language through Text <b>Ch. 7</b>	• HW – Tell A Joke • Reading & Quiz: Phonology
Wed 15	Error Analysis & Correction techniques <b>Ch. 12</b>	Authentic Materials and Technology <b>Ch. 14</b>	• Reading & Quiz: Focusing on Language • Reading & Quiz: Technology
Thurs 16	Bridge Classroom Observations <i>*arrive early</i>	Phonology 2: Word & Sentence Stress <b>Ch. 11</b>	
Fri 17	Practice Activities 1: Fluency vs. Accuracy <b>Ch. 9 (parts 1-5)</b>	Phonology 3: Intonation <b>Ch. 11</b>	<b>Written Assignment DUE – Assessing the Learner</b> • Reading & Quiz: Activities I
<b>Week 3</b>	<b>Input Sessions</b>		<b>Assignments</b>
Mon 20	Language Analysis 4: Conditional, Modals, & Guided Discovery <b>Ch. 7</b>	Language Analysis 5: Communicative Functions & TTT <b>Ch. 5 &amp; 7</b>	• DVD Observation 1 (*see page 2)
Tues 21	Practice Activities 2: Developing Speaking Skills <b>Ch. 9 (parts 1-5) &amp; 15</b>	Practice Activities 2: Developing Speaking Skills <b>Ch. 9 (parts 1-5) &amp; 15</b>	• Reading & Quiz: Activities II
Wed 22	Language Analysis 6: Verbs - Tense & Aspect	DVD Observation 2	• HW – Verbs: Tense & Aspect Task
Thurs 23	Language Analysis 7: Research & Application	Language Analysis 7: Research & Application	
Fri 24	Planning a Course & Textbook Evaluation: Timetabling for Week 4 lessons	Planning a Course & Textbook Evaluation: Timetabling for Week 4 lessons	<b>Written Assignment DUE – Language Analysis</b>
<b>Week 4</b>	<b>Input Sessions</b>		<b>Assignments</b>
Mon 27	Phonology 4: Connected Speech <b>Ch. 11</b>	Professional Development <b>Ch.16</b>	• Reading & Quiz: Professional Development
Tues 28	Task Based Learning <b>Ch. 7</b>	Testing and Assessment <b>Ch. 13 (re-read part 2)</b>	
Wed 29	Writing Skills <b>Ch. 9 (parts 6-8)</b>	Basic Literacy	<b>Written Assignment DUE – Professional Development</b> • Reading & Quiz: Teaching Writing
Thurs 30	English for Specific Purposes <b>Ch. 13</b>	Young Learners <b>Ch. 13</b>	• Reading & Quiz: Business English & Young Learners
Fri 31	Review & Wrap Up	End of Course Administration	*Return all books!

**Daily Schedule Monday - Thursday**

9:00- 10:30	Input 1
10:30- 10:45	Break
10:45- 12:15	Input 2
12:15- 1:15	Lunch
1:15 - 2:15	Guided Lesson Planning for Weeks 1-3 with increasing independence; Unguided Lesson Planning Week 4
2:30 – 4:30	Teaching Practice
4:45 – 5:45	Feedback

**Daily Schedule Friday**

9:00- 10:30	Input 1
10:30- 10:45	Break
10:45- 12:15	Input 2
12:15- 1:15	Lunch
1:15 - 2:15	Advising Sessions
2:30 – 5:30	Lesson Planning & 'Catch up' (TBD as necessary)

**\*DVD Observation 1**

You are required to watch the 60-minute grammar lesson from your course text (the DVD in the back of your book) and fill out the corresponding observation form (given on day one). The completed observation form is due on Monday of week 3.

**\*DVD Observation 2**

During class, you will watch several vignettes showing different teaching techniques and teacher styles. You will receive an observation form to use during the video. The vignettes and forms are taken from Harmer, J. 2007. The Practice of English Language Teaching, 4<sup>th</sup> edition. Harlow: Pearson Education Limited.