



Bridge[®]
Education Group

Teaching English as a Foreign Language (TEFL)

This is to certify that

GABRIEL RAVIV



has been awarded a
**120 Hour Certificate Master
TEFL Certificate**

**Primary Course
Components**



Basic Course



Educator Course



Grammar Advisor



**Intro to Teaching
Young Learners**



**Intro to Business
English**

Date of Enrollment: 2016-12-21
Date of Completion: 2017-03-17
Moderated by: BRIDGETEFL, USA
Certificate Number: 00120972
CEU Equivalent: 12

Jean-Marc Alberola,
President, Bridge

To verify the authenticity of this certificate,
and for more information about the course,
please go to:
www.bridgetefl.com/certificates/verification.php



The Bridge Education Group Diploma in Teaching English as a Foreign Language is a 60-Hour, 13-module interactive online certificate program, plus two additional modules specializing in Young Learners and Business English. As it is a self-study course, it can be done at the trainee's own pace. The course covers the fundamentals of teaching English as a Foreign Language, including the following: lesson planning; teaching productive and receptive language skills and sub-skills; language awareness for the teacher; multimedia in the classroom; and Computer Aided Language Learning (CALL).

TEFL Online also includes video tutorials that demonstrate a variety of techniques, including how to teach vocabulary, listening, speaking, and pronunciation, as well as examples of error correction and classroom management.

Throughout the course, each trainee is guided by a personal, professional tutor who grades assignments, provides personalized feedback, and answers any questions the trainee may have.

By the end of the course, graduates will have covered the following modules:

TEFL Online Course (60-hours)	Business English Endorsement (10-hours)	Young Learners Endorsement (10-hours)	Grammar Advisor (40-hours)
1. The Roles of the Teacher and Learner: Classroom Approaches and Methods 2. Classroom Management Error Correction Distinguishing Levels of Learners Choosing Textbooks 3. Language Awareness Language Systems and Skills History of the English Language Spelling of the English Language 4. Acquiring a New Language 5. Testing for the EFL/ESL Student 6. Culture and the EFL/ESL Classroom 7. Teaching Receptive Skills: Reading and Listening 8. Teaching Productive Skills: Speaking and Writing 9. Teaching Vocabulary 10. Teaching Grammar 11. Teaching Phonology 12. Planning Lessons 13. Using Visual Aids, Technology, Activities and Games	1. Knowledge of Business 2. The Learner and the Business Environment 3. Needs Assessment 4. Course Design 5. Learning Styles 6. Continuous Assessment 7. Cross-Cultural Issues 8. Conclusion: Professional Development	1. Language Development and Language Needs 2. The Mind, the Soul, and the Brain: Experiential Learning 3. Experiential Learning Activities 4. The Learning Environment Classroom Management Resources 5. Assessment of Learning 6. Sharing and Learning: The Path to Professional Development 7. Conclusion 8. References	<p><i>Grammar Advisor</i> is a self-study grammar course and a grammar reference designed specifically for teachers of English as a Foreign Language and English as a Second Language. It contains four units (see detail below) which include numerous self-test quizzes, a glossary, and an interactive feature called "Ask the Grammar Advisor" in which students can solicit answers to their specific grammar questions and read previous questions submitted by other students. In addition, there is a search feature which allows students to research their topics and use <i>Grammar Advisor</i> as a reference.</p> <p><i>Grammar Advisor</i> will issue certificates to students if they complete the comprehensive 100-item multiple choice final examination with a score of 70% or better. It would require an average of 40 hours to study the course, respond to the self-check quizzes, and complete the final exam.</p>

Grading Criteria:

Pass A: The candidate exceeded the expectations of the course and is prepared for an entry-level ESL/EFL teacher position. The candidate showed exceptional understanding of the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

Pass B: The candidate met all the expectations of the course and is prepared for an entry-level ESL/EFL teacher position. The candidate showed an understanding of the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

Pass C: The candidate met all the expectations of the course, and is prepared for an entry-level ESL/EFL teacher position, but will need further development and guidance in understanding the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

Continuing Education Units:

BridgeTEFL is accredited by ACCET (the Accrediting Council for Continued Education and Training), and our programs have been evaluated in accordance with ACCET's standards, policies, and procedures. For ACCET accredited BridgeTEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.

Bridge Education Group is accredited by ACCET (Accrediting Council for Continuing Education and Training), a US Government Department of Education recognized agency and has over 20 years of experience in language teaching and teacher-training. Our headquarters are located in Denver, Colorado and our subsidiaries are in Buenos Aires, Argentina and Santiago, Chile. Bridge Education Group is also affiliated with partner schools and training centers worldwide.